



The American Dental Association (ADA) requires third party comments from those interested in the accredited program. Using the attached guidelines and program goals and objectives, please choose one or two items you feel qualified to address, write your comments below, and mail to the below address. All comments must pertain only to the standards for the particular program or policies and procedures used in the Commission's accreditation process. Comments may be published and posted on www.ada.org.

NAME: _____

ADDRESS: _____

AFFILIATION TO PCHC DENTAL: _____

COMMENTS: _____

Please complete this form and mail to the below address by June 1st, 2017:

Commission on Dental Accreditation
211 E. Chicago Avenue
Chicago, IL 60611

Third Party Comments Guidelines

TARGET RESPONDENTS:

- Faculty
- Residents
- Program Administrators
- Specialty and Dental-Related Organizations
- Patients
- Consumers

COMMENTARY TOPICS:

1. INSTITUTIONAL AND PROGRAM EFFECTIVENESS

- Quality of the off-site and on-site rotation sites
- Success in achieving stated goals and competencies (see: attached goals and competencies)
- Effectiveness of evaluation processes (e.g. chart reviews, staff evaluations, resident evaluations, rotation evaluations)
- Demonstration of ethics and professionalism

2. EDUCATIONAL PROGRAM

- Appropriateness of curriculum content
- Depth, breadth, and quality of the resident's in-house clinical experiences
- Appropriateness of practice management training (e.g. technology, quality control, referral, business management)
- Quality of training in hospital organization and function
- Quality of rotation objectives and training
- Quality of case presentations and literature review sessions
- Effectiveness of evaluation processes (e.g. chart reviews, staff evaluations, resident evaluations, rotation evaluations)

3. FACULTY AND STAFF

- Appropriateness of the credentials and qualifications of faculty and staff
- Effectiveness of faculty teaching and training abilities
- Adequacy of faculty time commitment
- Appropriateness and adequacy of faculty participation in curriculum building
- Effectiveness of faculty and staff evaluation processes
- Adequacy of support staff (dental assistant, lab tech, administrative)

4. EDUCATIONAL SUPPORT STAFF

- Adequacy of clinical facilities
- Adequacy of emergency equipment and protocols
- Adequacy of radiology facilities

- Adequacy of library resources
- Quality of appointed residents (e.g. skill, background, training, achievements, interpersonal skills)
- Adequacy of due process and complaints protocols

5. PATIENT CARE SERVICES

- Adequacy of clinical procedure tracking systems
- Proficiency of system in taking corrective steps to eliminate deficiencies in amount of clinical procedures
- Adequacy of the current patient pool
- Efficiency, effectiveness, and privacy of record keeping process
- Adequacy of the record review process
- Adequacy of compliance with local, state, and federal policies and laws regarding radiation hygiene and protection, ionizing radiation, hazardous materials, and blood-borne and infectious diseases
- Adequacy of compliance with confidentiality policies

Overall Program Goals and Objectives

1. To provide training and experience in comprehensive, multidisciplinary dentistry at a level of skill and complexity beyond that accomplished in pre-doctoral training within an atmosphere which coordinates and delivers high quality care and treatment, regardless of one's ability to pay.
2. To develop dental practitioners with the skills to deliver culturally sensitive, linguistically appropriate, full life cycle preventive and restorative dental treatment so as to increase community access to care, regardless of race, creed, color, disability, gender, or gender identity.
3. To develop effective and competent practitioners by providing diverse experiences – both clinical and didactic – that help refine and enhance the general dentist's skill set and self-confidence in the provision of multi-disciplinary dental treatment.
4. To develop general dentists who are able to manage the oral health needs of medically compromised, ambulatory and non-ambulatory patients in both the traditional and hospital settings.
5. To provide training and development of skills and competencies within a patient-centered care model which supports health promotion and wellness through coordinated care that involves consultation and referral to non-dental practitioners.
6. To provide opportunities and encourage dental residents to participate in community service and outreach.

Specific Program Goals and Objectives of Resident Training

1. Improve the resident's ability to act as the primary oral health care provider within the scope of their training.
2. Improve the resident's ability perform in a professional manner, build rapport and confidence, respect patient rights and dignity, put patients interests first, and maximize patient satisfaction with their dental treatment.

3. Improve the resident's ability to provide emergency oral health care.
4. Improve resident's ability to obtain informed consent.
5. Improve the resident's ability to direct health promotion and disease prevention activities.
6. Improve the resident's ability to use and/or understand advanced dental treatment modalities such as implant placement, oral mucosal disease recognition, management and biopsy, periodontal grafting, orthodontics, temporomandibular disorders and orofacial pain treatment.
7. Improve the resident's ability to assess, diagnose and plan for the provision of multidisciplinary oral health care for a wide variety of patients including patients with special needs and the medically compromised.
8. Improve the resident's ability to restore single teeth beyond a level of that accomplished in pre-doctoral training, with state of the art materials and methods.
9. Improve the resident's ability to restore/replace teeth with fixed prosthodontics beyond the level of that accomplished in pre-doctoral training, using state of the art materials and methods.
10. Improve the resident's ability to replace teeth with removable prosthodontics beyond the level of that accomplished in pre-doctoral training, using state of the art materials and methods.
11. Improve the resident's ability to diagnose, treat and manage periodontal disease beyond the level of that accomplished in pre-doctoral training.
12. Improve the resident's ability to perform oral surgery of the hard and soft tissues at a level beyond that accomplished in pre-doctoral training.
13. Improve the resident's ability to provide endodontic treatment beyond the level of that accomplished in pre-doctoral training using state of the art material and methods.
14. Improve the resident's ability to understand and/or provide pain and anxiety control utilizing behavioral and pharmacological techniques at a level beyond that accomplished in pre-doctoral training.
15. To provide training to ensure the resident is able to manage occlusal disorders.
16. To provide training to ensure the resident is able to perform thorough physical evaluation and medical assessment.
17. To provide training to prepare resident for practice management.
18. To provide training to ensure the resident is able to manage inpatients and same-day surgery patients.
19. To provide residents with experience in critical review of relevant scientific literature.